

Inter-Generational Exhibits - Department F

Division 550

Pay category 5

Exhibits in these classes must be exhibits which were completed through the cooperation of different generations. A 4-H'er may solicit the help of someone from a different generation (older or younger) in learning about a new 4-H project or skill, or a 4-H'er may provide help and instruction to a different generation (older or younger) as they learn or develop a new skill. *4-H'ers do not need to be enrolled in to exhibit these.*

901. **History Interview** - Maximum of 2 pages, one sided neatly handwritten or typed story of an interview with someone of another generation who is involved or has been involved in a profession of interest to the 4-H'er. Consider creativity and style of story. Mount on colored paper or poster board. Include a picture of the person interviewed on first page of written story for display purposes. (Maybe laminated to preserve exhibit.) Overall size of mounted exhibit should be no larger than 9"x12".

902. **Completed project** - An inter-generational exhibit which two or more different generations worked together to complete the exhibit. The exhibit will contain an information sheet describing the learning and information sharing which occurred during the activity. Questions to answer may include, but are not limited to:

What was the most enjoyable part of working with different generations?

What was the most interesting thing I learned about the person I was working with?

What other interesting ideas did I learn while completing this project?

903. **Story/display** - of an inter-generational activity which was completed by a **4-H'er and someone from another generation.**

904. Story/display of an inter-generational activity which was completed by a **4-H club and a group from another generation.**