

Child Development - Department C

Child Development

Division 200

Pay Category 6

Please note that the term Child Development does not fully describe all of the types of exhibits in this category. It includes Child Care, Family Life, and Personal Development. 4-H'ers should refer to project manuals for characteristics of suitable and unsuitable toys and for characteristics of children at various stages of development.

Information Sheets. Each exhibit in classes 1, 2, 3, 4, and 6, must include the required information on a half sheet of 8 1/2"x11" paper placed with the entry tag. No plastic binders please, but sheets may be in a plastic bag. Information sheets for classes 1- 4 should include: 1) Where did you get the idea for this exhibit? 2) What decisions did you make to make sure exhibit is safe for child to use? 3) What are children this age like? Give 2 examples that help in understanding the appropriateness of this exhibit for the age of the child (see project manuals). 4) How does this exhibit attract a child's attention, what can the child learn from this exhibit, or how does it promote growth and development?

Classes 1 - 4 must be items made by the 4-H'er. Purchased items are not acceptable for these exhibits. Possible purchased parts are acceptable such as dice for a grade-schooler to play a game, but the significant part of the exhibit must be MADE by the 4-H'er. Not acceptable: items for display in child's room (which is a home environment item), container but not the contents made by the 4-H'er, or group of items assembled for a purpose but not made by the 4-H'er.

Games must include instructions for playing the game.

1. **Toy, game, or activity made for baby** (birth-18 mos.)
2. **Toy, game, or activity made for toddler** (18 mos.-3 yrs.)
3. **Toy, game, or activity made for preschooler** (3-5 yrs.)
4. **Toy, game, or activity made for grade-schooler** (6-9 yrs.)

4-H'ers taking any of the above projects or The Sitter may enter:

5. **Activity With a Younger Child** - Poster or scrapbook showing 4-H'er working with a child age 0 to 8 years. May show a specific activity such as making something with the child or other child care and interactions as the 4-H'er chooses. May include photos, captions, story, or essay. Size of poster or scrapbook - large enough to tell the story. Other people may take photos so that 4-H'er can be in the photo. 4-H'er must make the poster or scrapbook. No information sheet needed for Class 5.

6. **The Sitter: Babysitting Kit** - state which ONE age group (infant, toddler, preschooler, middle childhood) the kit was prepared for. Purpose of kit is for the 4-H'er to take with them when they go to someone's home to baby sit (do not make kit for combination of ages or for your own family to use). Appropriate items to include are emergency numbers, items 4-H'er might need for safety or emergency, age appropriate books, toys, games, and/or activities. Kit **MUST NOT** be a catch all of found items. Display in box or bag suitable for what it contains. Approximate size not larger than 12"x15"x10. All items in kit must be

safe for child to handle. Information sheet for Class 6 should include: 1) What are children this age like? Give 2 examples that show how the kit would be appropriate for children this age. 2) What will the child learn or what skills will they gain by using the kit? 3) What item(s) was/were made by the 4-H'er? 4-H'er should make one or more items in the kit, but purchased items are also allowed.

Any 4-H'er may enter Class 7. 4-H'ers enrolled in Child Development projects are eligible for state fair.

7. Family Involvement Entry - Exhibit should show an activity that the family did together. It may be a scrapbook, poster or story describing the process. It might include making something such as a doll house or feed bunk. Item may be exhibited if desired. Other possibilities include a house or farm clean up project, a family reunion, a celebration of a family milestone, a trip or vacation, moving, a community service project. Photographs are encouraged. Visuals should show family participation, not just the completed item. Participation by all family members is important. Include list of family members and what each person did to prepare for the event, to make the item, or to participate in the activity.

Kids on the Grow

Division 200

Pay Category 7

4-H'ers taking Kids on The Grow may enter the following classes:

8. Kids on the Grow - CD2 - Growing With Others - Portfolio, scrapbook, or poster. Examples: How to decide if it's time you can be home alone, and related activities. How responsibilities and privileges are related. Friendships. Working with others. Understanding rules and boundaries. A family tree. A family rules chart. A family meal plan, with pictures of a special family meal. A home safety checklist. Being street smart (safety). A school scrapbook showing yourself and your school activities, memories, and special interests.

9. Kids on the Grow - CD3 - Growing in Communities - Portfolio, scrapbook, or poster. Examples: A career study. A photo story about your own growth and development, not only physically but emotionally, socially, spiritually, mentally. A television evaluation (see project manual). How you have overcome obstacles. Friendships. A community profile. A community service project. Working with parents. Teaching experiences. Understanding discipline. Playground safety check.